Date of preparing: 23/2/2024 Period 68th

Date of teaching: 27/2/2024

**UNIT 7: MOVIES**

**LESSON 2: NEW WORDS, READING**

**A. OBJECTIVES.**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Express opinions and exchange information about movie.

**2. Ability:**

- Improve speaking skill and read for specific information.

- Develop the ability to communicate and cooperate with their partners, to self - study, to solve problems and other skills.

**3. Quality:**

- Have positive attitude in English language learning so that they actively participate in all classroom activities, especially with the topic “movies”.

**B. TEACHING EQUIPMENT AND LEARNING MATERIALS.**

**1. Equipments:** Bài giảng trình chiếu.

**2. Learning materials:** student’s book, workbook.

**C. PROCEDURES.**

**I. Warm up. (5’)**

**a) Objective:** To help students relax, and get interested in the topic of the lesson

**b) Content:** Chatting

**c) Product:** Students talk about a movie.

**d) Organization:**

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| **Teacher’s activities** | **Students’ activities** |
| - Encourage a student to tell the class about an exciting movie he/ she has seen recently.  - Explain some new words if necessary. | - Tell the story of a movie in front of the class.  ***Possible answer***  *Titanic is a romantic movie, directed by James Cameron. It stars Leonardo Dicaprio and Kate Winslet. The movie is about the sinking of the ship Titanic on its first voyage. The movie has a sad ending – the Titanic sinks and more than a thousand people die in the disaster.*  - Listen to the meanings and copy them down in their notebooks. |

**II. New lesson:**

**Activity 1: New words. (13’)**

**a) Objective:** To use some adjectives to describe movies ....

**b) Content:** Filling in the blanks, talking about kinds of movies ....

**c) Products:** Students can usea number of adjectivesto express opinions about movies.

**d) Organization:**

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| **Teacher’s activities** | **Students’ activities** |
| \* ***Presentation*:**  ***a. Fill in the blanks with the opposite adjectives. Listen and repeat.***  - Pre - teach new words if necessary.  **Memory game:** What and Where  - Write the words on the board, put each word in a circle.  - Ask students to chorally say the words.  - Rub out the word one by one.  - When all the circles are empty, ask students to say the words again; make sure the students can remember the words in association with the circles.  - Call some students to go on the board and write the words in correct circles again.  - Ask students to fill in the blanks with the opposite adjectives. (sad – funny; boring - exciting for handicapped students)  - Give feedback.  Game: [http://worsdwall.net/resource/24225121/Unit](http://worsdwall.net/resuorce/24225121/Unit) 7-Vocabulary-movie adjectives  ***\*Practice.***  ***b.******Talk about kinds of movies you like and don't like using the adjectives.***  - Give an example.  - Let students do the speaking task.  - Give feedback and correct the answers. | - New words: terrible, sad, boring, funny, exciting, great, awful.  - Listen carefully and write down new words in their notebooks.  - Repeat the words chorally.    - Say the words again and memorize which word is in which circle.    - Go to the board and write the words in correct circles.    - Work individually to fill in the blanks.  - Give the answers.  ***Answer keys***  terrible - fantastic  sad - funny  awful - great  boring - exciting  - Work in pairs.  - Talk about the kinds of movies they like and don't like using the adjectives  ***Possible answers***  + I think science fiction movies are very great/ useful.  + I think "Crazy Coconut", a romantic comedy, is very funny and entertaining. |

**Activity 2: Reading. (17’)**

**a) Objective:** To be able read for main ideas and specific information.

**b) Content:** Underlining the correct final sentences/ reading the reviews again and answering the questions.

**c) Products:** Students can understand the main ideasof the movie reviews and identify some specific information about them.

**d) Organization:**

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| **Teacher’s activities** | **Students’ activities** |
| ***\* Pre - reading:***  - Introduce the topic of the reading task.  ***\* While - reading*:**  ***a. Tina wrote two movie reviews for her blog. Underline the correct final sentences.***  - Have students read the two movie reviews and underline the final sentences**.**  - Check the answer as a whole class.  - Give feedback.  ***b****.* ***Now, read the reviews again and answer the questions.***  - Let students look at the questions, underline the key words  - Have students read the two movie reviews again and answer the questions.  - Give feedback and correct the answers.  **\* *Post - reading:***  - Encourage students to give a short review of their favorite movies using the ones they’ve just read as models. | - Read the movie reviews individually  - Share the answers with their partners (in pairs).  - Give the reasons for their choice  ***Answer keys***  - Picture Day: Don't watch this movie.  - Sally's Travels: What a fantastic movie!  - Look at the question’s individual.  - Read them again and answer the questions individually.  - Give answers as a whole class.  ***Answer keys***  1. a sad drama  2. It was boring  3. an action movie  4. It was exciting  5. She was very funny.  - Do an oral movie review (individually) in front of the class. |

**Activity 3: Writing. (8’)**

**a) Objective:** To be able write for main ideas and specific information.

**b) Content:** Write again a short favorite movies that they’ve just read.

**c) Products:** Students can understand the main ideasof the movie reviews and identify some specific information about them.

**d) Organization:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Have students use post - reading to write a short favorite movies that they’ve just read.  - Have students work in pairs to check each other’s work.  - Have some students share their writing with the whole class (Write on the board).  - Check, correct students’ answers. | - Work individually.  - Work in pairs.  - Write answers. |

**III. Homework. (2’)**

- Prepare: adjectives used to express movies.

- Talk about kinds of movies you like and don't like using the adjectives.

- Do exercises a, b, c on page 40 in the workbook.

- Prepare: Unit 7 - Lesson 2 - Grammar (page 57 - SB).

***\* Evaluation:***

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