Date of preparing: 1/3/2024 Period 71st

Date of teaching: 8 /3/2024

**UNIT 7: MOVIES**

**LESSON 3: NEW WORDS, LISTENING**

**A. OBJECTIVES.**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Talk about famous people from history and movies.

- Listen for specific/ detailed information about planning for a trip.

**2. Ability:**

- Improve speaking, listening skills.

- Develop the ability to communicate and cooperate with their partners, to self-study, to solve problems and other skills.

**3. Quality:**

-Have positive attitude in English language learning so that they actively participate in all classroom activities; show love/respect for famous people/ heroes from the Vietnamese history.

**B. TEACHING EQUIPMENT AND LEARNING MATERIALS.**

**1. Equipments:** Bài giảng trình chiếu.

**2. Learning materials:** student’s book, workbook.

**C. PROCEDURES.**

**I. Warm up. (5’)**

**a) Objective:** To help students relax and get interested in the topic of the lesson

**b) Content:** Watching a movie.

**c) Product:** Students may have general ideas about famous people from history.

**d) Organization:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Have students watch a short trailer of a historical movie and answer some questions about the movie. (Quang Trung, Trưng Trắc - Trưng Nhị, …)  + Name of the movie.  + Person: (His/ her name).  + famous for. | - Students watch the movie clip and take notes. |

**II. New lesson.**

**Activity 1: New words. (15’)**

**a) Objective:** To talk about famous kings, queens, and battles.

**b) Content:** Circling the correct definitions, talking about famous kings, ...

**c) Products:** Students have general ideas about some famous people from history in movies.

**d) Organization:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| \* ***Presentation:***  ***a. Fill in the blanks. Listen and repeat.***  - ***Pre - teach vocabulary.***  - army (n) quân đội  - king (n) nhà vua  - soldier (n) binh lính  - queen (n) nữ hoàng, hoàng hậu  - general (n) vị tướng  - battle (n) trận đánh  - win (v) chiến thắng  - invaders (n) kẻ xâm lược  - Ask students to practice the new words.  - Check students’ pronunciation and understanding of the new vocabulary.  ***\* What and Where (Teacher - whole class).***  - Write the words on the board, put each word in a circle.  - Ask students to chorally repeat the English words.  - Rub out the words one by one.  - When all the circles are empty, ask students to repeat again; make sure the students can remember the words in their circles.  - Call some students to go to the board and write the words in their correct circles again.  \* ***Practice:***  - Ask students to fill in the blanks. (for handicapped students)  - Correct the answers.  - Play the audio.  ***b. Circle the correct definitions for the underlined words. Listen and repeat.***  - Have students circle the correct definitions...  - Give feedback and correct.  - Play the audio.  **c.** ***Talk about famous kings, queens, and battles*** ***from your country.***  - Elicit some useful information about Ly Thai To from students to set the context of speaking task.  1. Lý Thái Tổ was a famous king.  - Give cues of Lý Thái Tổ.  ***\* Possible cues given:***  + Born/ March 8/ 947 AD/ died/ March 31/ 1028.  + The founder/ Lý dynasty of Vietnam.  + Reigned/ 1009/ 1028.  ..........  - Ask student to prepare.  - Give feedback and correct. | - Look at the pictures to give the meaning of new words.  - Write down new words.  - Repeat chorally.    - Work individually.  - Give the answers.  ***Answers***  1. army  2. king  3. queen  4. soldiers  - Listen and repeat.    - Read the sentences carefully and circle the correct definitions.  - Share the answers with their partners.  - Check answers as a whole class.  ***Answer keys***  1. B  2. A  3. A  4. A  - Listen and repeat.  \* Lý Thái Tổ was a famous king. He was born on March 8 in 947 AD and died on March 31 in 1028.He was the founder of the Ly dynasty of Vietnam.  He reigned from 1009 to 1028.    - Work individually using the cues.  - Share the ideas with the partners.  - Talking about Ly Thai To in front of the class. |

**Activity 2: Listening. (15’)**

**a) Objective:** To listen for detailed information about Alexander the Great.

**b) Content:** Listening and ticking what each person said.

**c) Products:** Students get some useful knowledge about Alexander the Great, improve listening comprehension.

**d) Organization:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| ***\* Pre - listening:***  - Set the situation by asking students some information about *Alexander the Great.*  ***\*While - listening:***  ***a. Listen to Jim and Lisa talking about the movie Alexander the Great. Who liked the movie? (For main idea).***  - Play the audio (CD2 - 25) twice.  - Play the audio again and check the answer as a whole class.  - Encourage students to say why they choose the answer if there is time (for better students).  ***b. Now, listen and tick what each person said. while listening.***  - Have students look at the table and guess the answers.  - Play the audio (CD2 - 25) twice.  - Play the audio again and check their answer as a whole class.  \* ***Post - listening:***  - Encourage students to talk about Alexander the Great. | - Answer the questions.  - Listen the audio and answer the question individually.  - Share their answers with their partners.  - Give the answer.  ***Answer***  Lisa liked the movie (I thought it was great. He was a great king.... I thought it was really interesting.)  - Look at the table and guess.  - Listen and tick what each person said individually.  - Share their answers with the partners  - Tick the answers.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | *history*  *project* | *movie was boring* | *won many battles* | *great soldiers*. | | **Lisa** | **✓** |  | **✓** | **✓** | | **Jim** |  | **✓** |  |  |   - Talk individually about Alexander the Great by using Fun Facts given. |

**Activity 3: Speaking. (8’)**

**a) Objective:** To use questions to ask and answers about famous people from movies.

**b) Content:** Practicing in pairs.

**c) Products:** Studentsuse someuseful language to ask and answer about famous people from movies.

**d) Organization:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Have students look at the useful language box.  - Have students practice ask and answer.  - Have students work in pairs. | - Work individually.  - Work in pairs.  - Practice asking and answering in pairs in front of the class. |

**III. Homework. (2’)**

- Learn new words by heart.

- Practice talking about famous kings, queens, and battles from your country.

- Listening: Listen and fill in the blanks. (Workbook - page 42)

- Prepare: Unit 7: Lesson 3 - Reading, Speaking (page 60 - SB).

- Study: What do you know about the story of Quang Trung...

***\* Evaluation:***

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